

**St. Ninian's ELC  
ACTION PLAN TO DELIVER SIP**



**2019/2020**



# St. Ninian's Nursery Class Our Curriculum Framework

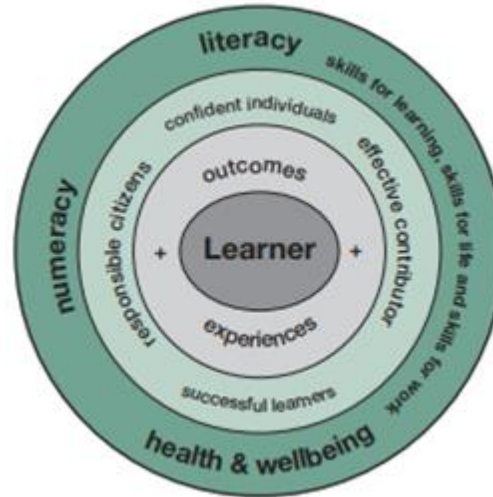


## Our Values

Respect Kindness Friendship  
Teamwork Equality

## Our Vision

*Where adventure, nurture and learning go hand in hand.*

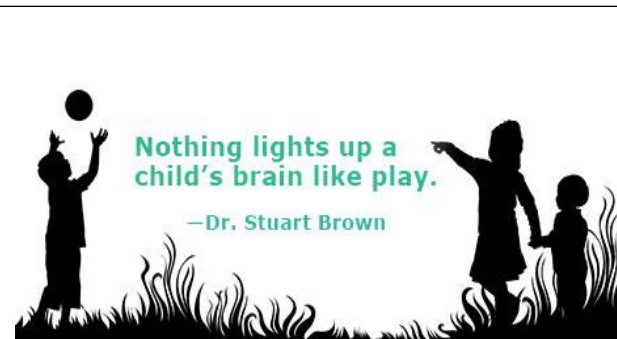


## Our Aims

- To work together as a team to inspire change in our nursery by being innovative, creative and building on our individual strengths.
- To offer our children rich and exciting play opportunities, indoors and outdoors, by embedding Froebelian principles in our practice.
- To promote wellbeing and positive relationships to ensure best possible outcomes for children and families.

## Principles for Curriculum Design

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- relevance



## GIRFEC Wellbeing Indicators

- Safe
- Healthy
- Achieving
- Nurtured
- Active
- Respected
- Responsible
- Inclusive

Desired outcomes linked to NIF priorities <i>(observable, measurable outcomes which focus on learning, achievement and wellbeing)</i>	HGIOEL C QIs	H& SC S	Proposed Actions (Universal / Targeted) Supports for delivery (Cluster/QIP/Authority/RIC)	By Whom	By When	Measures of Success <i>(include performance data, quality indicators and stakeholders' views)</i>
<b>Raising attainment for all:</b>  Our environment and approaches promote a child led approach to learning.	1.1 1.2 1.3 2.3	1.9 1.25 1.31 1.32 2.17 2.27	<ul style="list-style-type: none"> <li>Continue to embed Frobelian principles across our ELC.</li> <li>Continue with our ELC Professional Reading group. <i>'Teaching children to listen in the Early Years.'</i></li> <li>Increase children's voice and parental involvement in online journals.</li> <li>Maintain cluster ELC Network Post to support improvements across our ELC setting.</li> </ul>	EYO  ELC Team  EYPs  D-Post	Dec 2019 June 2020  March 2020	<p>Consultative planning shows how staff make very good use of children's ideas and interests to shape the environment and experiences.</p> <p>Observations in the ELC will show children leading learning, and solving problems.</p> <p>All practitioners will use higher- order questioning to extend children's thinking skills and curiosity.</p>
<b>Improvement in Literacy for all:</b>  All children will benefit from opportunities for early language and vocabulary development.	2.2 2.3 2.4 3.2	1.27 1.30	<ul style="list-style-type: none"> <li>Embed Word Boost in the ELC. (Year 2)</li> <li>Increase print in the outdoors</li> <li>Speech and Language Therapist to work with identified groups of children on a fortnightly basis and support assessment. (Year 3)</li> </ul>	EYO ELCASM  SALT	Dec 2019  Mar 2020	<p>85% of pre-school children will be amber or green on ELC trackers against key aspects of literacy.</p> <p>Identified learners in Q1 and Q2 will improve their word range.</p>
<b>Improvement in Numeracy for all:</b>  Our ELC offers a numeracy rich environment for all learners.	2.2 2.3 2.5 3.2	1.27 1.30	<ul style="list-style-type: none"> <li>Promote numeracy and maths across all activities.</li> <li>Embed Big Bedtime Maths sacks to increase confidence and positive attitudes to numeracy in early years. (Year 2)</li> </ul>	EYP	Dec 2019	<p>85% of pre-school children will be amber or green on ELC trackers against key aspects of numeracy.</p> <p>80% of parents will report increased confidence in supporting numeracy at home.</p>
<b>Improvement in all children and young people's wellbeing:</b>  All children are encouraged to begin exploring thoughts, feelings, attitudes and values that influence their lives.	2.3 2.5 2.7 3.1 3.2	1.6 1.12 1.19 1.29 2.15 2.19 3.5	<ul style="list-style-type: none"> <li>Introduce Emotion Works and the characters from <i>Inside Out</i>.</li> <li>Further develop PEEP provision and support transition to Primary 1.</li> <li>Embed our Positive Relationships Charter and ready, respectful, safe language.</li> <li>Revisit GIRFEC wellbeing indicators.</li> </ul>	EYO  EYP  All	Dec 2019	<p>All children are supported to talk about feelings and the wellbeing indicators, relating them to their own lives and experiences.</p> <p>All children show consideration for others supported by consistent positive relationships.</p>
<b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b> Local environment enhances children's learning and their sense of belonging.	2.7 3.3	1.10	<ul style="list-style-type: none"> <li>Host a Community Café, involving children in the organisation process.</li> <li>Strengthen community links with local old folks home.</li> <li>Promote the world of work and challenge gender stereotyping about jobs.</li> </ul>		Mar 2020	<p>Children experience rich and meaningful opportunities to be active participants in the community.</p> <p>Stakeholder views support this.</p>

