Term 1 & 2 Progress

# School Improvement

Update 2020/21



#### Health & Wellbeing

To improve children and young people's health & wellbeing to ensure their readiness to learn

## Raising attainment in literacy and numeracy

To offer high quality learning experiences in all classrooms by engaging teachers in professional learning

#### Closing the attainment gap

To continue to provide targeted interventions for identified pupils across the school to ensure that attainment potential is maximised

#### Employability Skills

To improve and develop digital literacy skills for staff and learners to enable a more agile and blended approach to learning

### We are on the track to success!

We are so proud of our fabulous learners, families and staff team. We have continued with our Building Resilience Programme. P1-P3 children have self-reported on the wellbeing indicators using a paper format and P4-P7 have used Forms in terms 1 and 2. All children identifying as red have had a conversation with their One Trusted Adult. A new whole school display has been created with photographs of all the One Trusted Adults. We have also purchased the 'Happy, Healthy You resource'

We have been supported by the Cluster Literacy Lead Officer to create a pedagogy toolkit for teachers. She also worked alongside class teachers to support the teaching of reading. Reciprocal Reading is a new approach we have started with the children, we have been focussing on predicting and questioning. Our classes continue to use a combination of Mighty Writer and PM Writing to support pupils on their writing journey. Every class has an additional adult supporting pupils during writing lessons allowing all children to receive formative feedback to help them improve as they write. Free Writing Friday has also been established in all classes. We have also taken part in an online trial for Bug Club-an online guided reading resource. We have purchased 'Count on us' boards which are hands on learning aids that can tie visual, concrete and abstract learning together in numeracy.

In St Ninian's we have continued to provide an innovative programme of support for identified pupils including 1:1 teaching in literacy and numeracy, small group working, team teaching, use of Clicker for writing, IDL intervention to support spelling and reading, Outreach teachers in literacy, spelling and reading precision.

We have been working hard to continue to develop the skills we developed during lockdown led by our Digital lead learner. We have purchased 2 new Promethean panels (2 more on order), 30 netbooks, a green screen and a class set of VR headsets. The learners have had great fun experimenting with the new equipment and developing their digital skills. We were also fortunate enough to have had the Cluster Digital Lead Teacher working with us for a fortnight to work alongside teachers. Home learning has also gone digital, P1-P3 are using SEESAW and P4-P7 are using TEAMS.

#### Our Achievements in Term 1 and 2

- We successfully held our first virtual Meet the Teacher and Parent's Evenings
  - P5 children celebrated the Sacrament of First Holy Communion and P4 children celebrated the Sacrament of Reconciliation
- Virtual PEEPS session for nursery families
- Created our own school foodbank which we named 'Sharing is Caring'
- Participated in Maths Week Scotland
- P3 children had great success in a SUMDOG competition
- We had a number of winners in the WLC Name a Gritter competition
- Applied for Digital Schools Status as a result of all of our hard work in bringing technology into our learning
- We raised £ 560 with our Christmas Card school fundraiser
  - P7 organised a gift collection for the residents of Crusader Court resulting in 34 gift bags being delivered
- We celebrated Inter Faith week as a whole school and Catholic Education fortnight